

(Formerly CM Engineering College)

Approved by AICTE. & Permanently Affiliated to JNTUH; ISO 9001:2008 Certified Institution

Maisammaguda, Dhulapally (post via kompally) secunderabad-500100. Tel:040-64632248,Mobile:9348161222,9346162620

E-mail: principal@mrce.in ,cmecprincipal@gmail.com; web: www.mrce.in

### CONSOLIDATED O FSTUDENTS EEDBACK ON CTLE

#### 2012-13/MRCE/TLP/FB&IP/TLP-16/CEFB-CTLE

## **Evaluate on following scale:**

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 – 4.0	3.0 - 3.5	< 3

S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	5	4			
2	Syllabus is need based.	5	4			
3	Aims and objectives of the syllabi are well defined and	5	4			
	clear to all students.					
4	Course content is followed by corresponding		4	3		
	reference materials.					
5	Course content is followed by corresponding	5	4			
	reference materials.					
6	The course/syllabus has good balance between		4	3		
	theory and application.					
7	The course/syllabus has made me interested in the	5	4			
	subject area.					
8	The course/syllabus of this subject increased my		4	3		
	knowledge and perspective in the subject area.					
9	The course/programme of studies carries sufficient number of optional papers.	5	4			
10	The books prescribed/listed as reference materials		4	3		
	are relevant, updated and appropriate.					
11	Infrastructural facilities, such as class rooms,	5	4			
	reading rooms and toilets are available in the Department					
12			4	3		
13	Canteen is available and is maintained properly  Tests and examinations are conducted well in time	5	4			
13	with proper coverage of all units in the syllabus.	3	4			
14	I have the freedom to propose, modify, suggest and		4	3		
	incorporate new topics in the syllabus.					
15	The college environment is conducive to teaching and research.	5	4			
16	The administration is students friendly	5	4			
	Total Grades	50	64	18		
	Total no. of Employers Appeared:	132				
	Total Grade	5	Excellent		1	1

Date:



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#### 2012-13/MRCE/TLP/FB&IP/TLP-16/CEFB-CTLE

## **Evaluate on following scale:**

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 – 4.0	3.0 - 3.5	< 3

S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	5	4			
2	Syllabus is need based.	5	4			
3	Aims and objectives of the syllabi are well defined and	5	4			
	clear to all students.					
4	Course content is followed by corresponding		4	3		
	reference materials.					
5	Course content is followed by corresponding	5	4			
	reference materials.					
6	The course/syllabus has good balance between		4	3		
	theory and application.					
7	The course/syllabus has made me interested in the	5	4			
	subject area.					
8	The course/syllabus of this subject increased my		4	3		
	knowledge and perspective in the subject area.					
9	The course/programme of studies carries sufficient number of optional papers.	5	4			
10	The books prescribed/listed as reference materials		4	3		
	are relevant, updated and appropriate.					
11	Infrastructural facilities, such as class rooms, reading rooms and toilets are available in the Department	5	4			
12			4	3		
	Canteen is available and is maintained properly	-	4			
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	5	4			
14	I have the freedom to propose, modify, suggest and		4	3		
	incorporate new topics in the syllabus.					
15	The college environment is conducive to teaching and research.	5	4			
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### CONSOLIDATED O F STUDENTS FEEDBACK ON CTLE

#### 2013-14/MRCE/TLP/FB&IP/TLP-16/CEFB-CTLE

## **Evaluate on following scale:**

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 – 4.0	3.0 - 3.5	< 3

S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	5	4			
2	Syllabus is need based.		4	3		
3	Aims and objectives of the syllabi are well defined and	5		3		
	clear to all students.					
4	Course content is followed by corresponding	5	4			
	reference materials.					
5	Course content is followed by corresponding		4	3		
	reference materials.					
6	The course/syllabus has good balance between	5	4			
	theory and application.					
7	The course/syllabus has made me interested in the		4	3		
	subject area.					
8	The course/syllabus of this subject increased my	5	4			
	knowledge and perspective in the subject area.					
9	The course/programme of studies carries sufficient number of optional papers.		4	3		
10	The books prescribed/listed as reference materials	5	4			
	are relevant, updated and appropriate.					
11	Infrastructural facilities, such as class rooms,	5	4			
	reading rooms and toilets are available in the Department					
12	·		4	3		
13	Canteen is available and is maintained properly  Tests and examinations are conducted well in time	5		3		
10	with proper coverage of all units in the syllabus.					
14	I have the freedom to propose, modify, suggest and		4	3		
	incorporate new topics in the syllabus.					
15	The college environment is conducive to teaching and research.	5	4			
16	The administration is students friendly	5	4			
	Total Grades	50	56	24		
	Total no. of Employers Appeared:	130				
	Total Grade	4	Very Good			•

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S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	5	4			
2	Syllabus is need based.		4	3		
3	Aims and objectives of the syllabi are well defined and	5		3		
	clear to all students.					
4	Course content is followed by corresponding	5	4			
	reference materials.					
5	Course content is followed by corresponding		4	3		
	reference materials.					
6	The course/syllabus has good balance between	5	4			
	theory and application.					
7	The course/syllabus has made me interested in the		4	3		
	subject area.					
8	The course/syllabus of this subject increased my	5	4			
	knowledge and perspective in the subject area.					
9	The course/programme of studies carries sufficient number of optional papers.		4	3		
10	The books prescribed/listed as reference materials	5	4			
	are relevant, updated and appropriate.					
11	Infrastructural facilities, such as class rooms,	5	4			
	reading rooms and toilets are available in the Department					
12	Canteen is available and is maintained properly		4	3		
13	Tests and examinations are conducted well in time	5		3		
	with proper coverage of all units in the syllabus.					
14	I have the freedom to propose, modify, suggest and		4	3		
4.5	incorporate new topics in the syllabus.	_				
15	The college environment is conducive to teaching and research.	5	4			
16	The administration is students friendly	5	4			
	Total Grades	45	48	24		
	Total no. of Employers Appeared:	130				
	Total Grade	irade 4 Very Good				

Date:



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### CONSOLIDATED O F STUDENTS FEEDBACK ON CTLE

#### 2014-15/MRCE/TLP/FB&IP/TLP-16/CEFB-CTLE

## **Evaluate on following scale:**

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 – 4.0	3.0 - 3.5	< 3

S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	5	4			
2	Syllabus is need based.	5	4			
3	Aims and objectives of the syllabi are well defined and	5	4			
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4	Course content is followed by corresponding		4	3		
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7	The course/syllabus has made me interested in the	5	4			
	subject area.					
8	The course/syllabus of this subject increased my		4	3		
	knowledge and perspective in the subject area.					
9	The course/programme of studies carries sufficient number of optional papers.	5	4			
10	The books prescribed/listed as reference materials		4	3		
	are relevant, updated and appropriate.					
11	Infrastructural facilities, such as class rooms,	5	4			
	reading rooms and toilets are available in the Department					
12			4	3		
13	Canteen is available and is maintained properly  Tests and examinations are conducted well in time	5	4			
10	with proper coverage of all units in the syllabus.		7			
14	I have the freedom to propose, modify, suggest and		4	3		
	incorporate new topics in the syllabus.					
15	The college environment is conducive to teaching and research.	5	4			
16	The administration is students friendly	5	4			
	Total Grades	50	64	18		
	Total no. of Employers Appeared:	132				
	Total Grade	5	Excellent			
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4.6 - 5	4.1 - 4.5	3.6 – 4.0	3.0 - 3.5	< 3

1       Syllabus is suitable to the course.       5       4         2       Syllabus is need based.       5       4         3       Aims and objectives of the syllabi are well defined and clear to all students.       5       4         4       Course content is followed by corresponding reference materials.       4       3         5       Course content is followed by corresponding reference materials.       5       4         6       The course/syllabus has good balance between theory and application.       4       3         7       The course/syllabus has made me interested in the subject area.       5       4         8       The course/syllabus of this subject increased my knowledge and perspective in the subject area.       5       4         9       The course/programme of studies carries sufficient number of optional papers.       5       4         10       The books prescribed/listed as reference materials are relevant, updated and appropriate.       4       3         11       Infrastructural facilities, such as class rooms, reading rooms and toilets are available in the Department       4       3         12       Canteen is available and is maintained properly       4       3         13       Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.       5       4	S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
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and research.         5         4           The administration is students friendly         50         64         18           Total no. of Employers Appeared:         132         Excellent							
The administration is students friendly         5         4           Total Grades         50         64         18           Total no. of Employers Appeared:         132         Excellent	15		5	4			
Total Grades 50 64 18  Total no. of Employers Appeared: 132  5 Excellent	16		5	4			
5 Excellent		,	50	64	18		
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			5	Excellent	1	ı	1

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Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 – 4.0	3.0 - 3.5	< 3

S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	5	4			
2	Syllabus is need based.		4	3		
3	Aims and objectives of the syllabi are well defined and	5		3		
	clear to all students.					
4	Course content is followed by corresponding	5	4			
	reference materials.					
5	Course content is followed by corresponding		4	3		
	reference materials.					
6	The course/syllabus has good balance between	5	4			
	theory and application.					
7	The course/syllabus has made me interested in the		4	3		
	subject area.					
8	The course/syllabus of this subject increased my	5	4			
	knowledge and perspective in the subject area.					
9	The course/programme of studies carries sufficient number of optional papers.		4	3		
10	The books prescribed/listed as reference materials	5	4			
	are relevant, updated and appropriate.					
11	Infrastructural facilities, such as class rooms, reading rooms and toilets are available in the	5	4			
12	Department		4	3		1
13	Canteen is available and is maintained properly	_	_	3		
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	5		3		
14	I have the freedom to propose, modify, suggest and		4	3		1
	incorporate new topics in the syllabus.					
15	The college environment is conducive to teaching and research.	5	4			
16	The administration is students friendly	5	4			
	Total Grades	50	56	24		
	Total no. of Employers Appeared:	130				
	Total Grade	4	Very Good		l	

Date:



(Formerly CM Engineering College)

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### CONSOLIDATED O F STUDENTS FEEDBACK ON CTLE

#### 2015-16/MRCE/TLP/FB&IP/TLP-16/CEFB-CTLE

## **Evaluate on following scale:**

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 – 4.0	3.0 - 3.5	< 3

S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	5	4			
2	Syllabus is need based.		4	3		
3	Aims and objectives of the syllabi are well defined and	5		3		
	clear to all students.					
4	Course content is followed by corresponding	5	4			
	reference materials.					
5	Course content is followed by corresponding		4	3		
	reference materials.					
6	The course/syllabus has good balance between	5	4			
	theory and application.					
7	The course/syllabus has made me interested in the		4	3		
	subject area.					
8	The course/syllabus of this subject increased my	5	4			
_	knowledge and perspective in the subject area.					
9	The course/programme of studies carries sufficient number of optional papers.		4	3		
10	The books prescribed/listed as reference materials	5	4			
	are relevant, updated and appropriate.					
11	Infrastructural facilities, such as class rooms, reading rooms and toilets are available in the Department	5	4			
12			4	3		
13	Canteen is available and is maintained properly  Tests and examinations are conducted well in time	5		3		
10	with proper coverage of all units in the syllabus.					
14	I have the freedom to propose, modify, suggest and		4	3		
	incorporate new topics in the syllabus.					
15	The college environment is conducive to teaching and research.	5	4			
16	The administration is students friendly	5	4			
	Total Grades	50	56	24		
	Total no. of Employers Appeared:	130				
	Total Grade	4	Very Good	<u> </u>	1	1

Date:



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### CONSOLIDATED O F STUDENTS FEEDBACK ON CTLE

#### 2016-17/MRCE/TLP/FB&IP/TLP-16/CEFB-CTLE

# **Evaluate on following scale:**

Excellent	Very Good	Good	Average	Poor
4.6 - 5	4.1 - 4.5	3.6 – 4.0	3.0 - 3.5	< 3

1       Syllabus is suitable to the course.       5       4          2       Syllabus is need based.       5       4          3       Aims and objectives of the syllabi are well defined and clear to all students.       5       4          4       Course content is followed by corresponding reference materials.       5       4       3         5       Course content is followed by corresponding reference materials.       5       4          6       The course/syllabus has good balance between theory and application.       4       3          7       The course/syllabus has made me interested in the subject area.       5       4       3         8       The course/syllabus of this subject increased my knowledge and perspective in the subject area.       5       4       3         9       The course/programme of studies carries sufficient number of optional papers.       5       4       3         10       The books prescribed/listed as reference materials are relevant, updated and appropriate.       4       3         11       Infrastructural facilities, such as dass rooms, reading rooms and toilets are available in the Department       4       3         12       Canteen is available and is maintained properly       4       3         13	S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
Aims and objectives of the syllabi are well defined and clear to all students.  4 Course content is followed by corresponding reference materials.  5 Course content is followed by corresponding reference materials.  6 The course/syllabus has good balance between theory and application.  7 The course/syllabus has made me interested in the subject area.  8 The course/syllabus of this subject increased my knowledge and perspective in the subject area.  9 The course/programme of studies carries sufficient number of optional papers.  10 The books prescribed/listed as reference materials are relevant, updated and appropriate.  11 Infrastructural facilities, such as class rooms, reading rooms and toilets are available in the Department  12 Canteen is available and is maintained properly  13 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  14 I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.  15 The college environment is conductive to teaching and research.  Total no. of Employers Appeared:  5 Excellent	1	Syllabus is suitable to the course.	5	4			
Course content is followed by corresponding reference materials.   4	2	Syllabus is need based.	5	4			
4 Course content is followed by corresponding reference materials.  5 Course content is followed by corresponding reference materials.  6 The course/syllabus has good balance between theory and application.  7 The course/syllabus has made me interested in the subject area.  8 The course/syllabus of this subject increased my knowledge and perspective in the subject area.  9 The course/programme of studies carries sufficient number of optional papers.  10 The books prescribed/listed as reference materials are relevant, updated and appropriate.  11 Infrastructural facilities, such as class rooms, reading rooms and toilets are available in the Department  12 Canteen is available and is maintained properly  13 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  15 The college environment is conducive to teaching and research.  Total no. of Employers Appeared:  5 Total Grades  5 Excellent	3	Aims and objectives of the syllabi are well defined and	5	4			
reference materials.  Course content is followed by corresponding reference materials.  The course/syllabus has good balance between theory and application.  The course/syllabus has made me interested in the subject area.  The course/syllabus of this subject increased my knowledge and perspective in the subject area.  The course/programme of studies carries sufficient number of optional papers.  The books prescribed/listed as reference materials are relevant, updated and appropriate.  Infrastructural facilities, such as class rooms, reading rooms and toilets are available in the Department  Canteen is available and is maintained properly  Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  The college environment is conducive to teaching and research.  Total On a Gemployers Appeared:  Total no. of Employers Appeared:  Total no. of Employers Appeared:  Tevaluer  Total No. Servellent  Total No. Servellent		clear to all students.					
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Total Grades 50 64 18  Total no. of Employers Appeared: 132  5 Excellent	16		5	4			
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5 Excellent		Total no. of Employers Appeared:	132				
			5	Excellent		1	I

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### CONSOLIDATED O F STUDENTS FEEDBACK ON CTLE

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## **Evaluate on following scale:**

Excellent	Very Good	Good	Average	Poor
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S,NO	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	5	4			
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	clear to all students.					
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10	The books prescribed/listed as reference materials		4	3		
	are relevant, updated and appropriate.					
11	Infrastructural facilities, such as class rooms,	5	4			
	reading rooms and toilets are available in the Department					
12			4	3		
13	Canteen is available and is maintained properly  Tests and examinations are conducted well in time	5	4			
10	with proper coverage of all units in the syllabus.		7			
14	I have the freedom to propose, modify, suggest and		4	3		
	incorporate new topics in the syllabus.					
15	The college environment is conducive to teaching and research.	5	4			
16	The administration is students friendly	5	4			
	Total Grades	50	64	18		
	Total no. of Employers Appeared:	132				
	Total Grade	5	Excellent			
	Total Glade			505.05.5		

Date: